

**Course ILOs for Approved Common Core Courses** (Subject Code: **SOSC**)

Course Code, Title and Course ILOs	Weighting	Area(s)
<b>SOSC 1130 Science, Technology and Business</b>		SA
CILO 1 Describe characteristics of scientific and technological phenomena as they have played out in history and as they affect contemporary society, especially Hong Kong businesses	NA	
CILO 2 Explain how and why scientific and technological change occurs and has impacted our society based on an understanding of science, technology and business and their impact in society	NA	
CILO 3 Compare and contrast how science/technology and business mutually shape one another, and how this mutual shaping has evolved into the present day	NA	
CILO 4 Use the subject knowledge effectively in a variety of contexts and activities. Applying knowledge to more complex situations and problems will help students develop their ability to think critically about important issues that matter to them, and effectively put that knowledge to work	NA	
<b>SOSC 1150 Science, Technology and Work</b>		SA
CILO 1 Describe characteristics of scientific and technological phenomena as they have played out in the workplace through history and in contemporary society	NA	
CILO 2 Explain how and why scientific and technological change occurs and has impacted our workplace and the relationship between people and machines	NA	
CILO 3 Compare and contrast how science and technology has affected industrial workplaces and societies as compared to services-oriented workplaces and societies	NA	
CILO 4 Based on an awareness of the ways in which science and technology can influence and shape people's work in the workplace, apply this understanding effectively in a variety of contexts and activities	NA	
<b>SOSC 1190 China and the World: China's Development in Historical and Comparative Perspectives</b>		SA
CILO 1 Understand the changing pattern in state-market interactions in China from 1700 to the present	20%	
CILO 2 To use some basic analytical skills in critical reasoning such as reverse causality, evaluation of alternative explanations, and how to isolate causes by comparison	60%	
CILO 3 To view China in a broader comparative perspective	20%	
<b>SOSC 1270 International Law</b>		SA
CILO 1 Understand newspaper articles about international law topics	40%	
CILO 2 Analyze key social issues using concepts of international law	20%	
CILO 3 Analyze basic international legal problems	10%	
CILO 4 Create written and oral works about problems of international law	30%	

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<b>SOSC 1300 The World of Politics</b>		SA
CILO 1 Assess the impact of political theories and ideologies on political movements and events	NA	
CILO 2 Explain different types of political institutions and policy making processes	NA	
CILO 3 Discuss different patterns of political economy and development policies	NA	
CILO 4 Identify major issues in international relations and assess the impact of globalization on politics	NA	
<b>SOSC 1350 Contemporary China: Continuity and Change</b>		SA
CILO 1 Describe the major political, economic and social developments in contemporary China in their own words	20%	
CILO 2 Summarize the external relations of contemporary China	20%	
CILO 3 Interpret and analyze the significance of the major events and changes in the recent history of China in the light of social science concepts and perspectives	40%	
CILO 4 Discuss and understand current affairs in China	20%	
<b>SOSC 1400 Hong Kong and the Greater Bay Area</b>		SA
CILO 1 Explain and apply key concepts of regional development	30%	
CILO 2 Describe the social, economic, political and environmental make-up of the GBA	35%	
CILO 3 Discern, analyze and critique issues relevant to the GBA's past, present and future development	35%	
<b>SOSC 1420 Poverty</b>		SA
CILO 1 Describe and synthesize core concepts and principles used to study poverty. The concepts include absolute poverty, relative poverty and subjective poverty, which the practical choice of living standards, poverty lines and poverty measures depend crucially on	35%	
CILO 2 Analyze and discuss poverty related issues critically, including various causes of poverty, the social/economic consequences of being poor and growing up poor	35%	
CILO 3 Think independently and suggest potential policy to reduce poverty, for example, in the context of Hong Kong and mainland China	30%	
<b>SOSC 1440 Introduction to Economics</b>		SA
CILO 1 Apply economic tools to analyze real-life social issues	40%	
CILO 2 Interpret data on major indices of the economy	30%	
CILO 3 Critically judge the claims of politicians and other policy makers regarding policy effects	30%	

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<b>SOSC 1450 Introduction to Comparative Politics</b>		SA
CILO 1 Understand and apply the key concepts in explaining social, economic and political phenomena	30%	
CILO 2 Identify, analyze and present social statistical information in a scientific way	30%	
CILO 3 Convey ideas effectively in writing and speaking through written assignments and in-class presentations	20%	
CILO 4 Articulate and justify opposing political views in different societies	20%	
<b>SOSC 1470 The Political and Economic Development of Modern Japan</b>		SA
CILO 1 Comprehend the contribution of tradition to modernization	25%	
CILO 2 Identify various factors contributing to economic development	25%	
CILO 3 Analyze the interactions between economic development and political change	25%	
CILO 4 Develop a historical perspective on Japan's relationship with China	25%	
<b>SOSC 1500 Sport and Society</b>		SA
CILO 1 Value the contribution of sports to personal and social wellbeing	25%	
CILO 2 Analyze sport through a diversity of social science approaches	25%	
CILO 3 Recognize interdependencies and connect among different social analysis approaches and methodologies	25%	
CILO 4 Transfer the appreciation and use of social analysis from sports to other social issues	25%	
<b>SOSC 1510 Politics Through Film</b>		SA
CILO 1 Analyze political phenomena from the social science perspectives	25%	
CILO 2 Know the basic philosophical and historical concepts in political science	25%	
CILO 3 Identify factors contributing to political and social changes	25%	
CILO 4 Understand political and historical implications of major events in history	25%	

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<b>SOSC 1661 Contemporary Hong Kong: Government &amp; Politics</b>		SA
CILO 1 Understand important aspects of government and politics in Hong Kong in the context of the changing environment before and after the transfer of sovereignty	33.3%	
CILO 2 Identify actors and institutions involved in the operation of government and political arena, and relate them to some basic concepts and theories of political science	33.3%	
CILO 3 Examine critically the features of Hong Kong's government and politics and their consequences on Hong Kong's overall governance, as well as public support for political leaders and political system	33.3%	
<b>SOSC 1662 Contemporary Hong Kong: Society</b>		SA
CILO 1 Understand and explain a variety of social issues in Hong Kong	NA	
CILO 2 Apply sociological thinking to Hong Kong society	NA	
CILO 3 Critically evaluate different sociological and non-sociological accounts of Hong Kong	NA	
<b>SOSC 1700 What Is Democracy?</b>		SA
CILO 1 To have a basic knowledge of democracy	10%	
CILO 2 To use critical reasoning to evaluate the value of democracy	30%	
CILO 3 To use critical reasoning to understand and respond to critiques of democracy	30%	
CILO 4 To develop the skills of critical reasoning	20%	
CILO 5 To use the norms of democracy to evaluate existing political systems	10%	
<b>SOSC 1780 Population and Development in China</b>		SA
CILO 1 Describe demographic changes in China and the world	30%	
CILO 2 Calculate basic demographic indicators and analyze trends of demographic changes	20%	
CILO 3 Applying demographic and socioeconomic theories to explain population changes and economic development in China and world	50%	
<b>SOSC 1840 Government, Law and Society in China</b>		SA
CILO 1 Describe operation of Chinese legal institutions	NA	
CILO 2 Explain how citizens or other social actors seek justice in Chinese society	NA	
CILO 3 Analyze social, economic and political issues in China from a legal perspective	NA	

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<b>SOSC 1850 Understanding Society</b>		SA
CILO 1 Understand and explain basic sociological ideas	50%	
CILO 2 Apply sociological thinking to contemporary social issues	25%	
CILO 3 Evaluate various sociological perspectives	25%	
<b>SOSC 1860 Population and Society</b>		SA
CILO 1 Explain demographic concepts and methods in their own language	NA	
CILO 2 Evaluate interrelationships between population and social and economic development based on provided demographic data	NA	
CILO 3 Relate demographic knowledge to wider social concerns and discuss their implications	NA	
<b>SOSC 1960 Discovering Mind and Behavior</b>		SA
CILO 1 Recognize some fundamental scientific concepts about human mind and behavior	NA	
CILO 2 Analyze human performance and well-being in various social settings with reference to these concepts	NA	
CILO 3 Explain how scientific research on human mind and behavior is conducted	NA	
<b>SOSC 1980 Psychology of Personal Growth</b>		SA
CILO 1 Be familiar with the key classical and contemporary studies pertinent to personal growth and development	NA	
CILO 2 Be able to understand, relate, and apply the key psychology concepts in everyday life	NA	
CILO 3 Be able to identify a potential problem, research and analyze the pertinent information, and devise an action plan to deal with the problem	NA	
<b>SOSC 2130 Education and Society</b>		SA
CILO 1 Describe and explain the larger social forces that shape their own educational experiences	20%	
CILO 2 Question current institutional arrangements in the school system and imagine other possibilities	20%	
CILO 3 Identify class, gender and racial inequalities in the education system	20%	
CILO 4 Appreciate and assess the role of creativity and the humanities in modern education systems	20%	
CILO 5 Identify the encroachment of administrative personnel and principles (audit culture, managerialism, targets, performance reviews) in schools and universities and critically assess their consequences for learning	20%	

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<b>SOSC 2170 Environment, Sustainability and Business: A Design Approach</b>		SA
CILO 1 Explain the environmental challenges confronting business including global warming, resource conservation, environmental and biodiversity destruction, and health impacts	20%	
CILO 2 Analyze business impacts through the use of environmental assessment tools such as environmental impact assessment, environmental audits, and lifecycle analysis	20%	
CILO 3 Compare and contrast different policy and regulatory tools as to how they facilitate effective business responses	20%	
CILO 4 Design a product strategy to reduce environmental impacts through the lifecycle	20%	
CILO 5 Design a product strategy to reduce environmental impacts through the lifecycle; Critique alternative design strategies	20%	
<b>SOSC 2290 Understanding Globalization</b>		SA
CILO 1 Explain different theoretical perspectives on globalization and apply them to the real world examples	NA	
CILO 2 Discuss the causes of globalization and evaluate the impact of globalization on the markets, politics, and culture	NA	
CILO 3 Discuss how globalization influences China and China's role in the globalized world	NA	
<b>SOSC 2310 Introductory Environmental and Health Economics</b>		S&T
CILO 1 Understand economic models related to environmental and health issues	20%	
CILO 2 Use economic models to explain and analyze environmental and health issues	30%	
CILO 3 Valuation of environmental goods and health, conduct benefit-cost analysis	20%	
CILO 4 Analyze environmental and health policies using economics models	20%	
CILO 5 Apply the knowledge learned in class to analyze new environmental and health issues	10%	
<b>SOSC 2320 Exploring Political Theory</b>		SA
CILO 1 Describe and explain the key ideas in political theory	30%	
CILO 2 Analyze and discuss political issues through the lens of political theory	30%	
CILO 3 Compare and evaluate competing arguments and perspectives in political theory	20%	
CILO 4 Exercise independent and critical judgements as well as formulate and communicate arguments effectively	20%	

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<b>SOSC 2330 Environmental Politics and Policy</b>		SA
CILO 1 Explain the key ideas and issues in environmental politics and policy	30%	
CILO 2 Analyze the roles and impacts of actors and institutions in environmental activism and policy making	30%	
CILO 3 Apply concepts and theories to evaluate the debates in environmental politics and policy	20%	
CILO 4 Exercise independent and critical judgements as well as formulate and communicate arguments effectively	20%	
<b>SOSC 2740 Gender and Society</b>		SA
CILO 1 Explain key concepts and theories on gendered lives and institutions	25%	
CILO 2 Explain how gender influences our interactions and experiences in everyday life, and is being sustained by these daily practices	25%	
CILO 3 Analyze and explain how gender structures our major social institutions and is being maintained by these institutions	25%	
CILO 4 Enhance communication, research and writing skills	25%	
<b>SOSC 2780 Modernization and Social Change</b>		SA
CILO 1 Explain and discuss the different theories of development, including political theories, economical theories, cultural theories, demographic theories	NA	
CILO 2 Analyze how state policies have led to different paths of development in the world	NA	
CILO 3 Understand how the developing countries in the third world have faced numerous barriers in their development projects	NA	
<b>SOSC 3001 Understanding China, 1700-2000: A Data-Analytic Approach</b>		H, SA
CILO 1 Describe social mobilization, social engineering, stratification and socioeconomic status in China	NA	
CILO 2 Analyze key societal and behavioral issues by applying relevant social scientific approaches	NA	
CILO 3 Illustrate how such ideologies and institutions lead to different constructions of people's subjective identity focusing on ethnicity, gender, and religion	NA	
CILO 4 Explain how the academe produces new knowledge, understanding of human experience and human construction of experience	NA	

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<b>SOSC 3130 Hong Kong Culture</b>		SA
CILO 1 Explain and discuss the various facets of Hong Kong culture including its history, spatiality, popular culture, gender images, politics, and local/ national/ global connections	50%	
CILO 2 Analyze the values, ideas and ideologies underpinning public policies, civil society, the mass media and everyday life	40%	
CILO 3 Formulate their own informed interpretations of Hong Kong culture	10%	
<b>SOSC 3240 Application of Geographical Information Systems</b>		SA
CILO 1 Use the most popular forms of GIS software applications for social analysis and others	60%	
CILO 2 Analyze social contexts to choose and apply the appropriate software packages and techniques	20%	
CILO 3 Generate reports incorporating GIS results and explaining their meanings in social science and other fields	20%	
<b>SOSC 3260 Sustainability Science: Policy Problems and Perspectives</b>		SA, S&T
CILO 1 Demonstrate a basic understanding of the key concepts and perspectives used in sustainability science research, including complex adaptive human-environment systems, governance, economics, inclusive wealth, integrated assessment, analytical tools and modeling, and policy decision analysis	40%	
CILO 2 Critically analyze how the concepts of sustainability science have been brought to bear by decision makers on real problems at a variety of geographic scales, from urbanization and local resource management through to climate change	40%	
CILO 3 Apply the concepts introduced in the course to develop their own solutions to sustainability problems	20%	
<b>SOSC 3410 East Asian Economic Development</b>		SA
CILO 1 Apply concepts of development economics to East Asia	NA	
CILO 2 Bring a quality of judgment and evaluation to dispersed information on East Asia's economic development	NA	
CILO 3 Summarize and critically evaluate existing research literature on East Asia's economic development	NA	
CILO 4 Independently investigate and put into perspective topics related to East Asia's economic development	NA	



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<b>SOSC 3520 Understanding Comparative Politics</b>		SA
CILO 1 Discuss in detail the nature of governments in a variety of countries and how those countries are governed and how policy is made in them	25%	
CILO 2 Explain, through using the comparative method, why political systems have evolved differently in different countries	15%	
CILO 3 Critically analyze, through the comparative method, the forces within a political system that determine the policy making process and the policy outcomes of the government. Test different theoretically based explanations in different countries	40%	
CILO 4 Evaluate the policy outcomes in different political systems as to the extent to which they benefit society	20%	
<b>SOSC 3530 Social Movements and Contentious Politics</b>		SA
CILO 1 Evaluate the importance of protest and social movement as a mode of political participation	10%	
CILO 2 Assess the role of grievances, mechanisms of mobilization, issue framing, tactics, and leadership in social protests and movements comovement	50%	
CILO 3 Analyze the political opportunity and government response in social protest and movements	20%	
CILO 4 Discuss in detail the use of new information communication technologies in social movement	10%	
CILO 5 Demonstrate analytical ability in assessing both the immediate and long-term consequences of social protest	10%	
<b>SOSC 3600 Public Policy Analysis</b>		SA
CILO 1 Appreciate the role of public policy in determining social well-being	10%	
CILO 2 Familiarize with major approaches to public policy	10%	
CILO 3 Understand the strengths and weaknesses of major policy instruments	15%	
CILO 4 Understand the process and institutions for policy-making	15%	
CILO 5 Diagnose policy problems and devise policy measures to address them	25%	
CILO 6 Apply analytical techniques in policy analysis and evaluation	25%	
<b>SOSC 3630 Democracy and Democratization around the World</b>		SA
CILO 1 To be able to critically appreciate the strengths and weaknesses of democratic institutions	33.3%	
CILO 2 To have deepened understanding of various causes of democratization and democratic stability around the world	33.3%	
CILO 3 To be able to understand the challenges to democracy and democratization	33.3%	

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<b>SOSC 3880 Social Inequality and Social Mobility</b>		SA
CILO 1 Examine the similarities and differences in key concepts, measures and theories that are used in analyzing social and economic inequality	40%	
CILO 2 Explain the key factors and process of how inequality is created and social mobility is achieved, especially in the context of Hong Kong and mainland China	40%	
CILO 3 Describe the consequences of inequality and propose to public policies to tackle the issues	20%	

*NA : The course offering unit has not assigned any weighting for the course ILOs.*

Updated as at 1 August 2022